



Educates children, strengthens families and builds community

Kingsley Camper

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WEEK 6-7: JULY 12 - JULY 23

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Highlights From Weeks 6-7

<p>During weeks 6 and 7, campers had a chance to enjoy several different performances including a breakdancing group and an African dancing group. Both of these groups even</p>	<p>taught the campers some new dance moves! Participants also went on a field trip to the Children’s Museum and the Wax Museum. They got to do lots of hands on activities and learn firsthand about</p>	<p>Louisiana history. In addition, campers did a joint activity with Kingsley House seniors called “Grandparent For a Day.” They enjoyed a magic show, games, and snowballs together.</p>
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Class Updates

Creative Arts

Last week in Creative Arts, the 5-7 year old girls made fluffy lamb pictures and worked on skirts for a special end-of-camp celebration presentation. The 5-7 year old boys finished up their maracas and worked with clay. In the 8 and 9 age group, the girls began work on camp pillows, while the boys made geometric sculptures and origami. The 10-12 year old boys also made sculptures, and painted flower pots for the plants they are growing at camp.

The next week, the 10-12 year old girls worked on friendship bracelets made out of colorful string. The 10-12 year old boys played Pictionary. The 8-9 year old girls continued work on their camp pillows and they are looking great! In the 8 and 9 boys class, we did a self esteem building activity where the boys drew self portraits, and then each boy wrote something positive about the other boys on their drawing. The 5-7 year olds made special cards to give to the Kingsley House seniors for our “Grandparent for a Day” activity on Friday. On Thursday, the three groups tie-dyed t-shirts, which the remaining groups finished on Monday.

English/Language Arts

The 5-6 year old students are learning how to cut and glue vowels to spell words correctly.

The 7 year old students are learning how to use reading rod to build words.

The 8 and 9 year old students are writing and correcting sentence fragments.

The 10-12 year old students are learning how to write

Prevention with Ms. Marielle

The 5-9 year olds went over anger and safe touching. The 5-7 year olds also learned about stranger danger rules. Campers practiced what to say if a stranger calls on the phone.

The 10-12 year old girls planted their plants for our garden.

The 10-12 year olds learned about the harmful effects of marijuana and alcohol. The groups practiced how to say no to peer pressure. They also had to write their reasons for not doing drugs.

The 8-9 year olds went over what physical abuse is and safe touching along with a conflict resolution activity.

The 5-7 year olds continued to learn about safety.

Camp To Home Connection

Bullying: A Serious Issue Facing Youth By Ms. Mary Lee (Group Facilitator-Prevention Ed.)

One of the topics we have focused on in our camp prevention groups is bullying. As our campers have learned, bullying is unfair and one-sided. It happens when someone keeps hurting, frightening, threatening, or leaving someone out on purpose.

Some adults view bullying as a passing stage of childhood but much of the research evidence shows harmful and often long-lasting effects for children who bully, those who are bullied, and those who witness bullying incidents. Parents can help prevent bullying behaviors by teaching their children problem solving strategies to use when they are faced with bullying behaviors, either as a victim or as a perpetrator.

When children respond aggressively to bullying—by fighting back—the bullying tends to last longer or get worse, which can lead to a greater risk of physical and/or emotional harm

Parents can assist their children with skills that help kids regulate their emotions. For example, using self-talk to get calm and respond in a confident and positive way can help children avoid responses such as fighting.

One positive way to handle a bully is to give a strong and direct verbal response: “I do not like to be bullied” or “Leave me alone” and walk away. If a strong verbal response does not stop the bullying teach your child to go to an adult for help. Remember, there is a difference between reporting and tattling. Tattling is when a child tries to get someone into trouble. Reporting is when a child tries to keep him/herself or someone else safe.

Helping Your Child Stay Safe By Ms. Marielle (Group Facilitator– Prevention Ed.)

Find creative ways to tell your child “I believe in you”. A note taped to their bag or in their room will light up your child’s day and let your child or children know you think he or she is a winner.

Pressure

Practice with your child what they should do if someone pressures them to do drugs or do something inappropriate. Explain to your child what personal safety is, what to do if a stranger tries to get them in their car or if someone is following them, and how to handle a situation if someone is knocking at the door when they are home alone.

Internet Safety

Please make sure you know what websites your children are accessing. Explain to your child what sites are age appropriate and safe for them to use. Make sure your child knows not to give or put any personal information online about themselves such as address, school, age, phone number, photographs, etc.

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Weekly Award Winners

Each week, Instructors and Group Leaders select participants to receive the “Camper Of the Week” award. This award is based on positive behavior, effort, and enthusiasm among other things. Congratulations to award recipients pictured below!



Weekly Pictures

