

Kingsley House
1600 Constance St.
New Orleans, LA
70130

(504) 523-6221

Fax: (504) 523-4450

www.kingsleyhouse.org

Contact Information:

Pushpa Ramaiah

Youth Services
Program Manager
523-6221 ext. 188
pramaiah@kingsleyhouse.org

Jessica Muller-Pearson

Youth Services
Program Supervisor
523-6221 ext. 261
jmuller-pearson@kingsleyhouse.org

Trinell Farria

Youth Services
Program Secretary
523-6221 ext. 187
tfarria@kingsleyhouse.org

Kingsley Camper

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WEEK 4 - 5: JUNE 28 - JULY 9

Highlights From Weeks 4-5

During weeks 4 and 5, campers had an opportunity to interact with Kingsley House participants in the Adult Services department. While visiting the seniors, campers had a

chance to interview them and ask them questions such as: What did you do for fun when you were a kid? and What is your favorite Mardi Gras memory? Some of the girls even performed a dance for

the seniors. It was a wonderful experience for both young and old! In addition, campers had another opportunity to go swimming in the UNO pool. It was a great way to cool down on a hot summer day!

Class Updates

Creative Arts

This week in Creative Arts, the 5-7 year olds painted "4th of July Eggs" and had an egg hunt on the playground. The campers ages 5-9 made visors to keep out of the sun for the holiday. The 10-12 year old boys made collages of what makes them happy. All of the 10-12 year olds made beaded jewelry as well. To have their holiday picnic, the 8 and 9 year old campers wove placemats. In aftercare, a select group of promising artists created clay pots.

Prevention With Ms. Mary Lee

The 5-7 year olds focused on activities teaching getting along with friends and classmates. They also planted flower and/or veggie seeds and are learning to nurture a plant to maturity.

The 8-9 year olds worked on anti-bullying activities and also planted flower and veggie seeds which they will nurture through the end of camp.

The 10-12 year olds focused on anger management activities and the boys also planted flower and veggie seeds.

Math

We will continue exploring numeration this week. The 5-7 year olds will practice adding/subtracting with single and double digit numbers. The 8-9 year olds will practice operations with an emphasis on composite, prime and factors in preparation for fraction manipulation. Lastly, the 10-12 year olds will practice fraction manipulations in preparation for root and exponent analysis.

Prevention With Ms. Marielle

The 5-7 year olds went over anger and did a booklet called Patty Porcupine. They learned several ways to deal with anger.

The 8-9 year olds read the book From Mad to Worse. Boys and girls had to discuss times they were mad and reacted poorly. They wrote a letter to someone that made them angry.

The 10-12 year olds went over tobacco prevention and they watched a cartoon on how bad cigarettes are. Boys and girls also covered anger control and wrote down things that make them angry.

English Language Arts

With the 8-9 year olds, the students are learning the difference between a sentence and a sentence fragment. The 10-12 year olds are learning time-order words, and how to use the time-order words to make their writing clearer. For example, first, then, next, finally, and as soon as.

Camp To Home Connection

Swimming: A Fun and Educational Summer Sport!

By Brittany Songy (Group Leader)

Summer is definitely a time for fun in the sun, but let's not forget about education! Swimming is a great way to exercise and cool off from those hot summer days. You can also make swimming a fun counting game! Next time you are swimming with your kids, imagine you are both Olympic swimmers. You must swim around the pool as many times and as fast as you can. Remember to keep count of your laps! When you are both done, compare scores to see who receives the gold medal! You can even take it a step further by finding the difference between the two scores! Most importantly, please remember to wear sunscreen and have fun!

Math Learning Disabilities

By Chandra Welsh (Math Instructor)

Being concerned that too many students are not comprehending the conventional math concepts, I regularly search for alternative methods of re-teaching with the goal of comprehension. Occasionally, I read an article that is just too good not to share. One such article, *Math Learning Disabilities* by Kate Garnett, Ph.D., is tremendously enlightening. I have taken the liberty to paraphrase and highlight important points in the article which is located at www.ldonline.org/article/5896.

Although math disorders, also called Dyscalculia, exist, children with these particular disorders are categorized generally as learning disabled. This generalized diagnosis is then interpreted and treated as a reading deficiency since this is the most commonly acknowledged learning disability. Little research has been directed at Dyscalculia because it is a common misconception that math difficulties are acceptable. However, these deficiencies severely limit career prospects in today's technological world.

As with reading learning disabilities, math learning disabilities differ with varying intensities on the spectrum. There are several different forms of Dyscalculia: visual-spatial aspects of math, the language of math, the written symbol system and concrete materials, arithmetic weakness/math talent, and mastering basic number facts. Some cutting edge treatments involve diverse classroom emphases, adaptations and divergent methods.

Hopefully, this brief synopsis has peaked your interest as much as it did mine. For the entire article and related information visit www.ldonline.org. Remember: we live in an ever advancing technological age. We can ill-afford to underestimate the importance of math education. Help is available.

Garnett, Ph.D., Kate. "Math Learning Disabilities." Division for Learning Disabilities Journal of CEC (1998).

Weekly Award Winners

Each week, Instructors and Group Leaders select participants to receive the “Camper Of the Week” award. This award is based on positive behavior, effort, and enthusiasm among other things. Congratulations to award recipients pictured below!



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Weekly Pictures

